

English (Reading and writing):

RWI - Set 1 - Single letter sounds, blending and reading CVC words
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x,
ng, nk

Using the stories - Noisy House, Bat learns to dance, Little Red Hen

- A **character** is an animated figure
- A story is told for **entertainment**
- A **story** can be made up or real

Books - I want my hat back, A squash and a squeeze, The Little Red Hen

Physical Education:

1. To move in different ways and at different speeds (Laterally, forwards and backwards)
2. Use a dominant hand to pick up and move equipment (Can include throwing)
3. To be able to find "space" in a defined area

Religious Education:

Share what celebrations they have had
identify their own experience of birthdays
listen to others talk about how birth is celebrated
identify what a celebration is
recognise how christians to celebrate jesus' birth
reflect on their idea about the importance of celebrating birth

CREATE: (Curriculum Support)

Art/ DT: Exploring the art area and resources and making the children familiar with all of the available supplies

- Collage of school self using photograph, paint, collage
- Nature collage
- Drawing skills
- Colour check
- Simple drawing techniques

Music: Exploring Sound

Vocal Sounds

To explore using voices to make a variety of sounds

Body Sounds

To explore how to use our bodies to make sounds.

Instrumental Sounds

To explore the sounds of different instruments.

Environmental Sounds

To identify sounds in the environment and differentiate between them.

Nature Sounds

To use voices to imitate nature sounds.

EXPLORE

Geography:

Look at a world map and learn what a map is.
Look at a map and the globe to locate the North pole - link to santa
Locate the south pole and explore penguins
Using Guy fawkes as an example - talk about England and United Kingdom
Using Harvest, explore the food that England grows
Locate UK on a map
Local walk around Godshill
Look at shops, houses, road
Study and talk about **Autumn** in depth - weather, clothes, day length

Reception

Year R

Mrs Smith



All About Me

PSHE: Me and My Relationship

I can recognise and be sensitive to the differences of others.
I can name people who help me and describe ways to help others.
I can talk about feelings and what can cause them.
I can tell you which trusted adults I can ask for help.
I can help a friend if they are sad or worried.

No Outsiders:

Pupil voice
We all like different things



Mathematics:

Early Maths and Assessments

- sorting with one attribute
- sorting a collection in different ways
- sorting pictorial and concrete
- colours
- matching pairs
- related objects
- equal and unequal
- comparing without counting
- ordering

Patterns and Early number

- recognise, describe and copy colour and size patterns
- create patterns
- count 1,2,3
- estimate a number within 3
- create representations for numbers 1,2,3

Numbers within 6

- count to 6 reliably
- subitising

STEM

Science: Animals Including Humans

There are different animals these include: birds, mammals, insects, reptiles, amphibians

Know the body parts feet, leg, arms, head, skin,

Know the name of the sensory parts: eye, ears, skin, tongue, nose

Computing:

Taking Photos

DISCOVER:

History:

I can **communicate** about my family (PSHE)
I can **identify** features of my family, other children's families and fictional families - through story (PSHE)
I show **understanding** as to how families are all different (PSHE)
I can use **questions** to **find out** about the family history of others
I can **compare** my family to other people's families
I can **apply** my understanding of families to put my family in order on a timeline.