

**English (Reading and writing):**

**Text drivers/books to share**

Sunshine Pie - Sarah Edmonds

Rainbow Fish - Marcus Pfister

**Reading**

Year 1 will continue to practice their decoding, segmenting and blending skills in conjunction with their developing fluency while independently reading. The children will focus on developing their comprehension skills during daily reading skills lessons. They will focus on their understanding and recall of events from the text.

Children are expected to read at home every day and this is to be recorded in their reading logbook.

**Writing**

Year 1 will focus on writing labels, lists, and captions this term. The children will learn how to use adjectives, commas for a list and short sentences for captions to use within their independent writing. The focus of these writing topics will be a shopping list and captions to describe a picture.

**EXPLORE: (Curriculum focus)**

**Geography: Is everywhere the same?**

This half term, Year 1 will be locating where they live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. In addition, the children will be looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.

**Religious Education: Christianity: Celebration - Harvest**

This term we will be learning about the different ways people celebrate. We will look at Christianity and how they celebrate the food they have at Harvest time.

**Mathematics:**

Over the next half term, Year 1 will be consolidating their knowledge in the areas of: **Number and Place Value, Addition, Subtraction** as well as **measurement**.

Children will continue to focus on recalling, from memory, their number bonds to 10, and counting forwards and backwards to 100. These are practised in a variety of ways but the children enjoy singing along to number songs to help them remember.

In addition to tackling these National Curriculum objectives, the children will be challenged to apply their newly taught knowledge through challenges, problem solving activities and mathematical investigations.

**Physical Education:**

In PE, Year 1 will be focusing on developing their transferable skills while participating a multi skill focused activities. The children will focus on their dynamic balance, movements and coordination as they participate in different point scoring activities using the skills they have been learning as part of a team and in isolation.

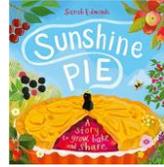
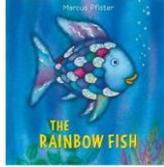
**Modern Foreign Languages:**

In French, the children will learn how to say greetings, numbers to 6, and how they are feeling.

**CREATE: Curriculum Support)**

**Art/ DT:** For this half term, we will be exploring paint media, using a range of tools. We will be able to name and recognise the primary colours and talk about what happens when they are mixed.

**Music:** Year 1 children will be learning to clap the rhythm of their name, clap in time to music, sing the overall shape of a melody, play in time to the music, copy and create rhythms based on word pattern, and play on the pulse.

	<p><b>Springvale</b></p> <p><b>Class</b></p> <p><b>Year 1 Miss Hart</b></p> <p><b>Autumn Term 1</b></p>	
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**'Our natural Isle'**  
Power, Transformation, Change, Spirituality



**STEM**

**Science:** This half term, the class will focus on the topic of "Forces and Space: Seasonal Changes". They will learn to name the four seasons in order and describe the typical weather in each, name some activities and events in the four seasons, describe the appearance of a tree's leaves in each season, complete a pictogram and use it to answer simple questions, recall that summer has the most daylight hours and winter has the least daylight hours, recording data about the temperature across the four seasons, and label a map of the UK with capital cities and seasonal weather symbols.

**Computing:** The class will explore the topic of information technology in the world around us, where we will be identifying how IT is used to support our lives and daily activities. They will identify rules to keep us safe and healthy when we are using technology in and beyond the home and learn how to keep a digital record of their work.

**DISCOVER: (Curriculum support)**

**History:**

Year 1 will be learning about Guy Fawkes and the story around fireworks night. We will look at Rosa Parks life and how she stood up for what she believed in, as well as learning about why we celebrate Remembrance Day.

**PSHE:**

Year 1 will be focussing on Me and My Relationships. They will be able to describe different feelings and how they can make our bodies feel, understand how their actions can hurt the feelings of others, and be able to recognise the special qualities in family and friends.