

English (Reading and writing):

Text drivers/books to share

The Snowman - Raymond Briggs
Flat Stanley - Jeff Brown

Reading

Year 1 will continue to practice their decoding, segmenting and blending skills in conjunction with their developing fluency while independently reading. The children will focus on developing their comprehension skills during daily reading skills lessons. They will focus on their understanding and recall of events from the text.

Children are expected to read at home every day and this is to be recorded in their reading logbook.

Writing

Year 1 will continue to focus on the formation and content of their sentences this term. The children will continue to learn how to use adjectives to entertain their audience by writing a winter poem, using The Snowman for inspiration. We will re-write the story of Flat Stanley, using our sentence structure and adjective knowledge to help us.

Physical Education:

In PE, Year 1 will be focusing on developing their transferable skills while participating in Dance and Gymnastics. The children will learn to develop balance, coordination of body parts across the mid line and control of isolation movements.

Religious Education:

This half term, Year 1 will focus on Special Places within Judaism. Children will be able to recognise that the synagogue is a special place for Jews, and talk in simple terms about the importance of the synagogue as a special place for Jews.

Modern Foreign Languages:

In French, the children will be continuing to practice their pronunciation of common French words and learn about la Fête des Rois - the celebration of the Three Kings on 6th January. We will also be working on our colours and numbers and learning the names of some animals.

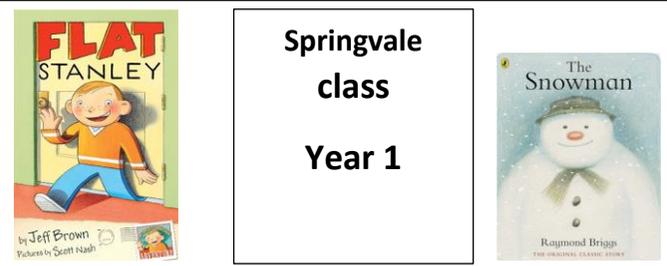
PSHE:

Year 1 will be focusing on Keeping Safe. The children will learn how our feelings can keep us safe - including online safety, safe and unsafe touches, medicine safety, and sleep.

CREATE: (Curriculum support)

Art/ DT: For this half term, Year 1 will be using the skills learnt last half term on self-portraits, sketching and paintings. The children will be using these skills to create portraits of historical figures. We will be concentrating on the skills of, sketching, shading, collage and applying different paint strokes to create texture and mood.

Music: This term we will be learning to demonstrate slow and fast beats with rhyme and instruments, keep a steady pulse, and performing a song with instruments and our voices.



Spring 1 Term



'Long ago'

EXPLORE: (Curriculum support)

Geography:

This term we will continue to learn about the capital cities of the UK to link with our history topic. We will learn facts about each capital city and be able to place them on a map of the UK.

Mathematics:

Over the next half term, Year 1 will be consolidating their knowledge in the areas of: **Addition and subtraction, measurement: Time and Mass, fractions and geometry.**

Children will continue to focus on recalling, from memory, their number bonds to 10 and 20 as well as counting in 2, 5 and 10 without support. We use the following songs to help us learn:

<https://www.youtube.com/watch?v=MPda14jMNSA>

<https://www.youtube.com/watch?v=8jMmZaFvRpE>

<https://www.youtube.com/watch?v=W8CEOIAOGas>

https://www.youtube.com/watch?v=KKgOeu9_fsM

STEM

Science: This half term, the class will focus on the topic of 'Animals including humans: Sensitive Bodies'. The children will learn to draw and label human body parts, identify the body parts associated with each sense, compare and group body parts, begin to recognise patterns in data and use these to answer questions, record data in a table

Computing: Moving Beebot floor robots (Programming)

The children will learn to run a command on a device, choose the order of commands in a sequence, debug a program and explain what their program should do.

DISCOVER:(Curriculum focus)

History:

Our topic this term is the Great Fire of London. We will be learning key history skills, such as posing questions, using timelines and researching facts from a range of sources. The children will learn about when and how the Great Fire started, how it spread throughout London and how people tried to stop it.