

English:

This term, we will be reading the book 'Fantastic Mr Fox' by Roald Dahl. The children will be writing a character description in the form of a wanted poster and will then be writing their own narrative, based on the story. The children will be learning how to use and punctuate direct speech, use a range of conjunctions to join clauses and will be using paragraphs. The children will also be writing a non-chronological report, learning about layout and the features required.



Create

Art: Theme: Express yourself – Amy Sherald

This term, the children will be learning about the artist Amy Sherald and will be completing work around:

- Using different pencil effects
- Experimenting with mood using colour
- Mixing tertiary colours
- Make different shades of a colour

Mathematics:

Building on the children's prior learning, they will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills.

- Fractions
- Geometry
- Measurement - length
- Measurement - time

Physical Education: Basketball

1. To bounce a ball with alternating hands over 30 times when stationary.
2. To travel with a ball and maintain control while dribbling
3. To master the basic catching technique (2 hands)

Religious Education: Christianity – The Annunciation

Ritual: Holy

Modern Foreign Languages: French

Armistice in France
Countries and capital cities of the UK in French
Numbers
The French alphabet and spelling
Dictionaries and alphabetical order
Intonation in questions
Christmas in France

Explore (Curriculum support)

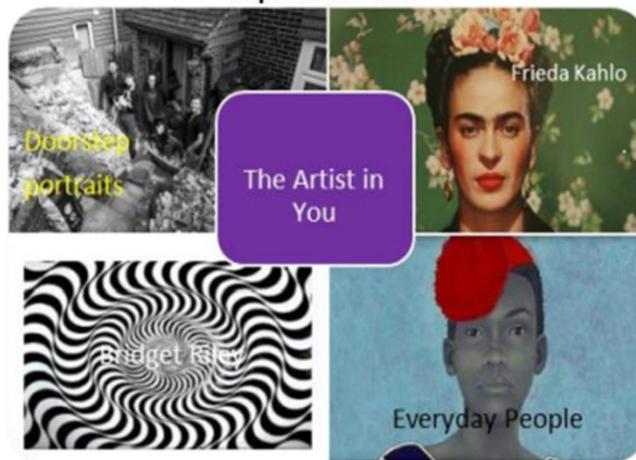
History:

The children will be learning all about the author 'Roald Dahl' and his life.

Year 3 Lake Beach Class

Autumn 2 2023

'Express Yourself'



Science: Physics – Forces and magnets

- Pushes, pulls and twists
- Friction
- Investigating friction
- Magnets
- Investigating magnet strength
- Uses of magnets

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

Computing: Animation

This unit is all about using a range of techniques to create a short stop-motion animation. The children will be learning the following:

- How does a flip book work?
- What are frames?
- Creating a storyboard
- Creating a sequence of frames
- Editing an animation
- Adding effects and media

PSHE:

Following our scheme of work from SCARF and looking at 'Valuing difference'.