

English:

This term, we will be reading the book “Meerkat Mail” by Emily Gravett. This book tells the story of Sunny, a meerkat who travels to different places, sending postcards back home from the places he visits. The children will be completing work around this book which will include describing a setting using expanded noun phrases and writing a letter in character. We will also be working on using subordinate clauses to extend sentences.



Create: Art – Frances Hatch

For this half term, Year 3 will be inspired by the work of Frances Hatch who lives along the Jurassic Coast. She uses a range of materials to create her work – including beach litter and organic matter.

Through their exploration of her work, children will learn about form and texture, before going on to create an ice world. This will link in to our understanding of climate zones and climate change in geography. We hope to use recycled and foraged materials in our art work in order to consider our impact on the environment.

Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills. The main areas that will be covered are:

- Multiplication and division
- Fractions
- Geometry
- Place value with measurement

Physical Education: Indoor Athletics

To run in different directions and at different speeds, using a good technique.

To use different jumping techniques for each jumping activity.

To understand the relay race and how to change the baton from one runner to another.

Religious Education: Christianity

Key concept: Holy (Mary mother of God)

Modern Foreign Languages: French

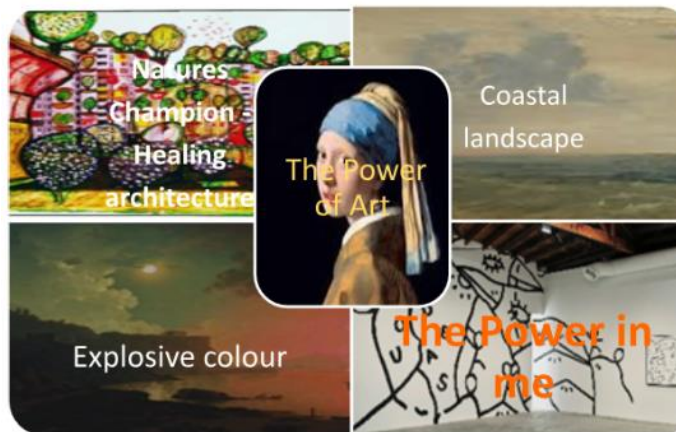
- Armistice in France
- Countries and capital cities of the UK in French
- Numbers
- The French alphabet and spelling
- Dictionaries and alphabetical order
- Intonation in questions
- Saint Nicolas and Christmas in France

Explore - Geography

This half term, Year 4 will be exploring the geography objectives through the topic question of ‘How does climate affect lives?’ Within this unit we will look at the defining climate and some of the key related terms: climate zones, climate change, greenhouse effect and gases and carbon footprint. We will then identify some of the causes and effects of climate change, before considering actions humans can take in order to prevent or slow down climate change.

Year 3 Lake Beach Class

Autumn 2 2025



PSHE:

Following our scheme of work from SCARF and looking at ‘Valuing difference’

Science: Rocks and Soils

In this unit the children will be exploring the physical properties of rocks and soils and fossil formation.

- Rocks: Appearance
- Rocks: Physical properties
- Fossil formation
- Fossils and palaeontology
- Soil formation
- Sol layers and earthworms

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

Computing: Creating media – stop-frame animation

This unit is all about using a range of techniques to create a stop-frame animation using the school iPads.

- Can a picture move?
- Frame by frame
- What’s the story?
- Picture perfect
- Evaluate and make great
- Lights, camera, action!