

English:

This term, the children will start by reading the book 'Fantastic Mr Fox' by Roald Dahl. The children will be looking at the different characters in the story and will be writing their own character description of Fantastic Mr Fox. Once we have read the book, the children will watch the film version so they can compare and contrast between them. To finish off, the children will write a short narrative. Subordinate clauses will be a focus along with direct speech.



Discover: History – Ancient Greece

This half term, Year 3 will be exploring the history objectives through the topic question of 'Why is Ancient Greece considered to be so influential to the modern world?'

First, we will be learning about some of the causes of the Peloponnesian war. We will then consider how Greek philosophy and politics have impacted our modern world, in particular, the British value of democracy. We will be developing our chronology and enquiry skills through this unit.

Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills. The main areas that will be covered are:

- Fractions
- Geometry
- Addition and subtraction
- Times tables – learning the 4 times table

Physical Education: Ball game - basketball / netball (Invasion game)

1. To bounce a ball with alternating hands over 30 times when stationary.
2. To travel with a ball and maintain control while dribbling
3. To master the basic catching technique (2 hands)

Religious Education: Christianity and Islam

Key concept: Stories with messages

Modern Foreign Languages: French

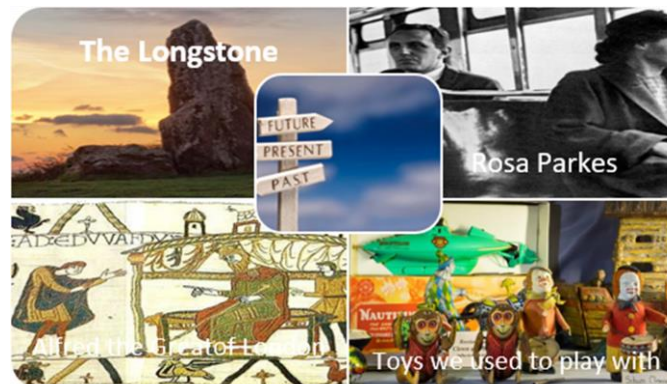
In French we will learn how the French celebrate 'La Fête des Rois'. We will be discovering Paris landmarks, learning how to use a conjunction and further practising our numbers.

Create (curriculum support)- Music

The children will be continuing their music lessons where they are learning to play the ukulele.

Year 3 Lake Beach Class

Spring 1 2026



'Our Past'

PSHE:

Following our scheme of work from SCARF and looking at 'Keeping safe'

Science: Forces and Magnets

In this unit the children will be exploring

- Describing the effects of contact forces.
- Friction
- Magnets
- Magnet strength
- Magnet uses

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

Computing: Programming – sequencing sounds

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most children.

- Introduction to scratch
- Programming sprites
- Sequencing
- Ordering commands
- Making an instrument