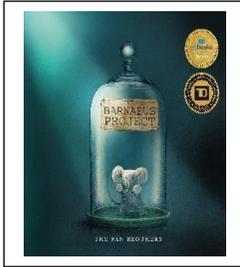


English:

This term, we will be reading the book “The Barnabus Project” by the Fan Brothers. Within this unit, the children will be creating their own creature and then writing a non-chronologic report about them. They will also be writing a diary entry and a setting description. The children will be continuing to learn the different grammatical elements to writing and will be focussing on subordinate clauses and prepositional phrases.



Explore: Geography

This unit, the children will be learning about the geographical features of St Lucia and then comparing these to the UK and more closely, the Isle of Wight.

- Continents and Oceans
- Locating St Lucia in the Caribbean
- Identifying the human and physical features of St Lucia
- Investigating satellite photos of St Lucia and the UK
- Using compass directions to locate places in St Lucia
- Comparing the weather of St Lucia and the UK
- Comparing St Lucia with the UK and Isle of Wight

Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills.

- Multiplication and division
- Fractions
- Addition and subtraction
- Measurement – capacity
- Statistics

Physical Education: Cricket

- To master the basic catching technique (2 hands)
- To consolidate and develop a range of skills when fielding the ball. (Long barrier)
- To hit / strike a ball with increasing consistency

Religious Education: Paschal candle

Key concept: Ritual

Modern Foreign Languages: French

We will be discovering more Paris landmarks and then using a template to create sentences using adverbs, a verb, nouns and a conjunction to write and talk about them.

Discover (curriculum support)- History:

Coupled with our geography topic, the children will be learning about the history of St Lucia and the connection to the UK.

Year 3 Lake Beach Class

Spring 2 2024



Science: Light and Shadows

In this unit the children will be exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows.

- Sources of light
- What is reflection
- Where do shadows come from
- Shadows throughout the day
- Investigating shadows
- Using light and shadows

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

Computing: Data and information

This unit is all about developing their understanding of what a branching database is and how to create one.

- Yes or no questions
- Making groups
- Creating a branching database
- Structuring a branching database
- Using a branching database
- Two ways of presenting information

PSHE:

Following our scheme of work from SCARF and looking at ‘Rights and respect’