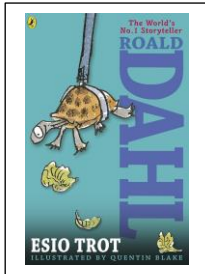


## English:

This term, we will be reading the book 'Esio Trot' by Roald Dahl. The children will be learning the different features needed for a great character description. While continuing to learn about cohesion within their writing, they will also be planning and writing a narrative. In their use of punctuation and grammar, the children will be learning how to use possessive apostrophes and continuing to extend their sentences through the use of conjunctions.



## Physical Education: Cricket (Striking game)

1. To master the basic catching technique (2 hands)
2. To consolidate and develop a range of skills when fielding the ball. (Long barrier)
3. To hit / strike a ball with increasing consistency

## Religious Education: Christianity

**Key concept:** Neighbours

## Modern Foreign Languages: French

In French we will be developing our language learning skills: listening and reading comprehension; reading aloud and speaking and writing from memory.

## Music

The children will be continuing their weekly music lessons where they will be learning to play the ukulele.

## Create: Art – Lets sculpt

This unit is based around the theme of sculpture. The children will be finding out about the artist Veronika Richterova and the artwork she creates. They will be working on the following:

- To make their own choices and begin to work in a more abstract style.
- To apply previous knowledge to improve work, adapting and refining work to reflect a purpose.
- Create artwork following an idea or towards a specific purpose.

## Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills.

- Multiplication and division
- Fractions
- Measurement – Money, Time, Length

## Science: Plants – plant reproduction

In this unit the children will be describing the life cycle of a flowering plant and carrying out tests to investigate plant structure and function.

- Plant growth
- Structure and function
- Transporting water
- Flowers
- Evaluating and enquiry
- Seed dispersal

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

## Year 3 Lake Beach Class

### Summer 2 2024



## PSHE:

Following our scheme of work from SCARF and looking at 'Growing and changing'.

## Computing: Programming – Scratch

Following on from an earlier unit on programming with Scratch, the children will be learning:

- Moving a sprite
- Maze movement
- Drawing lines
- Adding features
- Debugging movement
- Making a project