

English (Reading and writing):

Text drivers/books to share

Wonder by RJ Palacio

Reading

Year 6 will continue to practise their comprehension strategies including scanning, skimming, and inferring to answer a variety of questions based on cold texts as well as their writing text driver. The focus for all will be to check that they have provided enough detail to answer a question regardless of strategy used.

Please can we still be reading with/listening to our year 6 children at home - this can be a book, magazine, comic etc and record in reading logbook.

Writing

Year 6 will focus on writing a recount - diary entry from the viewpoint of one of the characters from the class novel - Wonder for the first part of the half term. The focus will then change to writing a survival narrative recount using the text 'Survivors'.

Physical Education:

In PE, Year 6 will be focusing on developing their balance, coordination of body parts across the midline, their agility while moving at speed, attacking and defending, passing and tagging.

Religious Education: Christianity: Talking about a God

This half term, Year 6 will focus on the concept of Justice using stories of justice in Christianity, Judaism and Islam.

Modern Foreign Languages:

In French, the children will learn how to say numbers up to 30, months of the year and dates, days of the week, with a focus on grammar and pronunciation. They will continue embedding and building on previous learning, including different greetings and phrases that can be used in the classroom.

CREATE: (Curriculum Support)

Art/ DT: For this half term, Year 6 will be linking their sketching topic with their class theme - Brook, sketching aspects of the sea as well as rocks and fossils.

Music: Year 6 will continue to follow the Charanga music scheme- appraising different genres of songs and focusing on understanding and using musical language correctly.

EXPLORE: (Curriculum focus)

Geography: Is everywhere the same?

This half term, Year 6 will be using their geographical knowledge and language to locate and describe the Galapagos Islands. They will learn of their significance in our understanding of the natural world and the impact that humans can have on an environment. In addition, the children will learn to compare aspects of the Galapagos to the Isle of Wight. They will use IT -Google Earth- to locate features of the Galapagos as well as to plot graphs and analyse their findings.

BROOK class

Year 6

Mrs Shepherd

Autumn 1

'Our natural Isle'
Change, Spirituality

PSHE:

Year 6 will be focusing on the topic of "Me and my relationships." Within this topic, the children will be working collaboratively, learning how to solve friendship problems, learning the correct way to behave and act in given situations, knowing that they can say no,
No Outsiders - Democracy.

Mathematics:

Over the next half term, Year 6 will be consolidating their knowledge in the areas of: **Number and Place Value, Addition, Subtraction** as well as **measurement - consolidation of year 5 area and perimeter.**

Children will continue to focus on recalling, from memory, their times tables facts and to facilitate this learning these should be practised every day using TTRS or Hit the Button. Paper copies of different Times Tables can be provided.

STEM

Science: This half term, the class will focus on the topic of "Inheritance and Evolution". The children will not only learn about the timespan of evolution but why it happens. Children will investigate Darwin's observations of the finches as well as human impact on the natural world. To support this learning, children will also discover how some scientists over the years have influenced our understanding.

Computing: The class will be exploring how data is transferred over the internet. They will learn how to communicate responsibly by considering what should and should not be shared on the internet.

DISCOVER: (Curriculum support)

History:

Year 6 will be looking at 'Black History' They will also be making other historical links within their Science and Geography units - Linnaeus and Darwin.