

English (Reading and writing):

Text drivers/books to share: The Land of Neverbelieve by Norman Messenger

Reading

Children that are part of our phonics scheme (Read Write Inc), will continue to improve decoding and fluency when reading. Children that are fluent will be focussing on their reading skills to aid comprehension. We are using Reading VIPERS to help with this.

Writing

In English, Year 6 will be studying the book 'The Land of Neverbelieve'. They will be using various sentence structures to help keep the reader engaged throughout a piece of text. The text type the children will be focussed on is a 'non-chronological' report. They will use structures to help guide the reader as well as descriptive language. They will need to use the correct tense and enhance meaning by choosing appropriate vocabulary. In their final piece they will also need to be aware of the level of formality required.

Added writing opportunities will include persuasive letters, diary entry, journey tale and these will be based on 'The Sorcerer's Apprentice' and an animation - Toki.

Long Ago: (Curriculum focus) - History

In their history topic this half term, the pupils will be studying the 'Legacy' of Ancient Greece. The children will need to determine which, in their opinion, is the greatest legacy of this civilisation: democracy, alphabet/language, inventions, architecture, Olympic Games. They will also establish where and when this civilisation is from?

Modern Foreign Languages - French

This half-term, year 6 will be covering:

- 1) some present tense verbs,
- 2) practise larger numbers
- 3) be able to talk about family
- 4) be able to talk about pets.

HOMEWORK

Children will get 2 pieces of homework on a weekly basis. The homework will include 2 of either reading, comprehension, SPaG or Maths. This will be given on a Thursday and expected in the following Tuesday. Children are expected to practise times tables as well as read regularly during the week.

Physical Education: Bat and Ball Games

This half term the children will be using hand-eye coordination as well as momentum to learn the skill of ball control in two different sports - Hockey and Tennis. Hockey will require them to keep possession of the ball whilst moving, whereas tennis will require them to focus on where to hit the ball to.

Brook Class

Year 6 Mrs Shepherd

Summer 1 Term



PSHE:

In PSHE this half-term, we will complete our unit of valuing difference, before looking at well-being and mindfulness. No Outsiders - we will be looking at Leaf by Sandra Dieckmann, which focuses on overcoming fears about difference. The children will look for solutions to challenging situations as well as work with others who are different.

Create: Music:

In music this half-term the children will: identify how different styles of music contribute to the feel of a film; use the terms 'major' and 'minor'; identify different instruments to describe how music evokes different emotions; identify pitch, tempo and dynamics; use their body, voice and instruments to create sounds to represent a given theme; create a musical score to represent a composition; perform their composition appropriately with their group; create sounds that relate to the scene of a film.

Mathematics:

Over the next term, Year 6 will be consolidating their knowledge in all areas of the curriculum in preparation for their upcoming SATs. During this period, children will also focus on their individual needs, with support when needed. Children will continue to practise their times tables recall. In support of this preparation, children will be challenged to apply their knowledge through challenges, problem solving activities and mathematical investigations.

STEM

Science:

Topic: Circuits and Electricity

Children in year 6 will be completing electrical components of a circuit, representing a circuit correctly and understanding why a circuit may not function the way they had intended, before

Topic: Circulation and Health

Children will explore the heart and the circulatory system through models and enquiries and considering how lifestyle choices affect our health

Computing:

3D modelling

During this half term, children will be planning, developing and evaluating 3D computer models of physical objects.

Religious Education:

In RE this half-term, we will be completing the concept of POWER before looking at the concept of Resurrection where the children will: explain what people mean by resurrection; explain how resurrection is significant within the Easter story and how this is expressed through art; discern the value of people's interpretations of resurrection; respond creatively as well as explain their own response to the concept of resurrection through painting; explain some examples of how people will have different ideas about the concept of resurrection.