

## **English (Reading and writing):**

**Text drivers/books to share:** Macbeth - William Shakespeare

### **Reading**

Children that are part of our phonics scheme (Read Write Inc), will continue to improve decoding and fluency when reading. Children that are fluent will be focussing on their reading skills to aid comprehension. We are using Reading VIPERS to help with this.

### **Writing**

In English, Year 6 will be given a variety of writing opportunities, which will include using: the animation - Beyond the Lines; the poem The magic Box by Kit Wright; They will apply various sentence structures taught to help keep the reader engaged throughout a piece of text as well as descriptive language (using their senses) to help paint an image for the intended audience. They will, using Macbeth, write detailed character descriptions of Lady Macbeth, Duncan or Macbeth.

Added writing opportunities will include persuasive advert, diary entry, set of instructions, a script and these will be based on 'The Sorcerer's Apprentice'.

## **Sculptures: (Curriculum focus) - Art**

This half term the children will be focussing on Pablo PICASSO, looking at first at his painting phases before evaluating his different sculptures and imitating one of his styles in their own independent piece.

## **Modern Foreign Languages - French**

This half-term, year 6 will be covering:

- 1) some present tense verbs,
- 2) practise larger numbers
- 3) be able to talk about family
- 4) be able to talk about pets.

## **HOMEWORK**

Children will not be getting weekly homework to complete. I expect all children to continue reading for pleasure at home and to practise any concepts (ie timestables) that they are still unsure of. Occasionally, there might be a task to complete.

## **Physical Education: Bat and Ball Games**

This half term the children will be using hand-eye coordination as well as momentum to learn the skill of ball control in two different sports - Cricket and Tennis. Cricket will require them to have good hand eye co-ordination as well as ball catching skills, whereas tennis will require them to focus on where to hit the ball to.

## **Brook Class**

### **Year 6 Mrs Shepherd**

### **Summer 2 Term**



## **PSHE:**

In PSHE this half-term, we will complete our unit of valuing difference, before looking at well-being and mindfulness. No Outsiders - we will be looking at Leaf by Sandra Dieckmann, which focuses on overcoming fears about difference. The children will look for solutions to challenging situations as well as work with others who are different.

## **Create: Music:**

In music this half-term the children will: identify how different styles of music contribute to the feel of a film; use the terms 'major' and 'minor'; identify different instruments to describe how music evokes different emotions; identify pitch, tempo and dynamics; use their body, voice and instruments to create sounds to represent a given theme; create a musical score to represent a composition; perform their composition appropriately with their group; create sounds that relate to the scene of a film. Children will also be learning their production songs this half term.

## **Mathematics:**

Over the next term, Year 6 will be completing their mathematics curriculum with more work on ratio and problem solving. Children will continue to practise their times tables recall.

Children will be provided a variety of stimuli to engage in class discussion relating to mathematical problems or concepts and work together to compete tasks set.

## **STEM**

### **Science:**

#### **Topic: Circuits and Electricity**

Children in year 6 will be completing electrical components of a circuit, representing a circuit correctly and understanding why a circuit may not function the way they had intended, before:

#### **Topic: Circulation and Health**

Children will explore the heart and the circulatory system through models and enquiries and considering how lifestyle choices affect our health.

### **Computing:**

This half term, pupils will:

- Connect a crumble controller and send code to it via a chromebook
- Demonstrate and explain the terms selection and condition
- Create a condition-controlled loop
- Demonstrate how an if...then statement can branch the flow of a program

## **Religious Education:**

In RE this half-term, we will be completing the concept of POWER before looking at the concept of Resurrection where the children will: explain what people mean by resurrection; explain how resurrection is significant within the Easter story and how this is expressed through art; discern the value of people's interpretations of resurrection; respond creatively as well as explain their own response to the concept of resurrection through painting; explain some examples of how people will have different ideas about the concept of resurrection.