

## English

<p style="text-align: center;"><b>Spoken</b></p> <p style="text-align: center;">Modeling language</p> <p style="text-align: center;">Rrepeating single words- 2 years old</p> <p style="text-align: center;">Eextending vocabulary</p>	<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;">Exploring mark making - through different media.</p> <p style="text-align: center;">Forming single letters.</p> <p style="text-align: center;">Forming numbers.</p>
<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">Through texts in environment.</p> <p style="text-align: center;">Environmental prints</p>	
<p style="text-align: center;"><b>Books to share this term:</b></p> <p style="text-align: center;">Oh no George</p> <p style="text-align: center;">Horton Hears a Who</p> <p style="text-align: center;">All are welcome</p> <p style="text-align: center;">How do dinosaurs play their friends.</p>	<p style="text-align: center;"><b>Traditional Texts</b></p> <p style="text-align: center;">Little Red Riding Hood</p> <p style="text-align: center;">Goldilocks and the Three bears</p> <p style="text-align: center;"><b>Rhymes</b></p> <p style="text-align: center;"><b>5 litle ducks</b></p>

## Physical Development: Core Skills and Gymnastics

Running- changing direction and avoiding objects  
 Climbing frame  
 Throwing and catching large balls.  
 Component knowledge

- Jump is when two feet leave the floor.
- We can move fast and slow.

## Religious Education

Christmas Story

<b>Create - ART</b>	<b>Create - MUSIC</b>
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<p>Exploring how to make paint.</p> <p>Cards- how do we make a card.</p> <p>Using different materials to fix two pieces together.</p> <p>Exploring different textures and different materials using clay.</p>	<p>Phonics phase 1</p> <p>recognising and identifying a musical instrument.</p>
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## EXPLORE - Geography

Exploring how the weather changes, and how this effects us and our need for different clothing.

**Component knowledge:**  
 we need to wear clothes  
 The weather changes.

# EYFS - Nursery

## Learning Web

### Term – Autumn 2

Respect
Creativity
Empathy

## PSHE

Mmarvellous me	I'm special	People who are special to me
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## Mathematics

**Number and Place Value**

Counting 1-5 then 1-10

Rrecognising numerals 1-5

**Measure**

**Developing a language of big/small**

**Shapes and Patterns**

Recognising simple shapes

- Square, triangle and circle.
- I can distinguish between two shapes.

## Steam - Science and Technology

<p style="color: purple; text-align: center;"><i>Science</i></p> <p style="text-align: center;">Exploring how the weather changes.</p> <p style="text-align: center;">Mixing ingredients wet and dry.</p>	<p style="color: purple; text-align: center;"><i>Technology</i></p> <p style="text-align: center;">Exploring how toys work.</p>
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## DISCOVER - History

Exploring different forms of transport and how it has changes.

**Component knowledge**

- I can name different forms of transport for example a train, airplane or boat.

## Events and Important Dates - for children to learn about

November

5<sup>th</sup> Firework Night

11<sup>th</sup> November- Remembrance

12<sup>th</sup> November- Diwali

13<sup>th</sup>-17<sup>th</sup> November- Anti Bullying week

17<sup>th</sup> November- Children in need

December

Advent

Christmas