



Godshill

Primary School

MUSIC

Early Years Foundation Stage

CHALLENGE ACHIEVE RESPECT ENJOY

At Godshill music is part of our everyday life. The children are exposed to a large range of music throughout the day. Through our 2 week tune time table as soon as the children start in Nursery they are exposed to a healthy variety of rhymes and songs. These are linked to the learning within the environment at the time and parents are encouraged to support the learning of these at home as well.

Our phonics programme is supported by short ditties to help the children remember the letters sounds through song, this has proven to be very effective.

The childrens songs are recorded at regular intervals that link to the yearly calendar, such as at harvest time the children perform songs like 'Dingle, Dangle Scarecrow'. We also perform for a live audience twice a year once at Christmas and once for our end of year show.

Different types of topic related musical instruments are rotated within the environment throughout the year. Such as bells at Christmas time and African drums when Africa is covered.

Progression is shown through these productions by children holding larger parts within the performances as they become more confident.

Prime areas	Communication and Language	Physical development	Personal, Social and Emotional Development	Specific areas	Mathematics	Literacy	Understanding the World	Expressive Arts
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0-3 years	3 - 4 years	Reception	At the end of Reception
<p>Communication and Language</p> <ul style="list-style-type: none"> Enjoy singing, music and toys that make sounds. Recognise and are calmed by a familiar and friendly voice. Listen and respond to a simple instruction. Make sounds to get attention in different ways (for example, crying when hungry or unhappy, making gurgling sounds, laughing, cooing or babbling). Babble, using sounds like 'ba- ba', 'mamama'. Use intonation, pitch and changing volume when 'talking'. 	<p>Communication and Language</p> <ul style="list-style-type: none"> Sing a large repertoire of songs. 	<p>Communication and Language</p> <ul style="list-style-type: none"> Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. 	
<p>Maths</p> <ul style="list-style-type: none"> Take part in finger rhymes with numbers. 			
	<p>Physical Development</p> <ul style="list-style-type: none"> Use large-muscle movements to 	<p>Physical Development</p> <ul style="list-style-type: none"> Combine different movements with 	



	wave flags and streamers, paint and make marks	ease and fluency.	
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Show attention to sounds and music. • Respond emotionally and physically to music when it changes • Move and dance to music. • Anticipate phrases and actions in rhymes and songs, like 'Peepo'. • Explore their voices and enjoy making sounds. • Join in with songs and rhymes, making some sounds. • Make rhythmical and repetitive sounds. • Explore a range of sound-makers and instruments and play them in different ways. • Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Take part in simple pretend play, using an object to represent something else even though they are not similar. • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music



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Relevant Early Learning Goals	Year 1 National Curriculum Objective
<p>Expressive Arts and Design: Being Imaginative and Expressive</p> <ul style="list-style-type: none">• Sing a range of well-known nursery rhymes and songs.• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	<ul style="list-style-type: none">• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.• Play tuned and untuned instruments musically.• Listen with concentration and understanding to a range of high-quality live and recorded music.• Experiment with, create, select and combine sounds using the inter-related dimensions of music.