



## CURRICULUM STATEMENT



The Governors and staff have a shared belief that all pupils are of equal worth and entitled to the best education possible relevant to their abilities, ages and stages of development.

The curriculum of our school is balanced and broadly based and is in line with the requirements of the National and Foundation Stage curriculums. We also believe that all pupils should have the opportunity through education to experience the community and the wider world. These principles are translated to the children through the School curriculum which aims to:

- Encourage all pupils to develop lively, enquiring minds, where the ability to question and argue rationally and apply themselves to tasks and physical skills is celebrated and actively developed.
- Enable all pupils to acquire the highest levels of understanding, knowledge and skills in all areas of the curriculum in a way that is relevant to adult life in a fast changing world.
- Enable all pupils to learn and achieve basic knowledge and skills in literacy and numeracy as a minimum within a climate which encourages every pupil to fully develop their strengths and address their weaknesses.
- Enable all pupils to develop aesthetic awareness and creativity and an ability to appreciate a wide range of art, music and literature.
- Encourage all pupils to develop personal moral values and an understanding and respect of other cultures and religions.
- Encourage all pupils to understand the world in which they live and the interdependence of individuals, groups and nations.
- Encourage pupils to appreciate human achievements and aspirations and to have the highest aspirations for themselves.
- Enable pupils to develop a sense of self worth so that they can achieve personal fulfilment at each stage of their development.