

NEWSLETTER



21st March 2025 Issue 24



Liana's fundraiser for The Little Princess Trust

Liana has been growing her hair her entire life, but has decided she'd like to have it cut to shoulder length (approx 12" cutting off), as she'd like to donate her hair to the Little Princess Trust to be made into a wig for a child suffering with cancer.

Link: https://www.justgiving.com/page/liana-matson-1? newPage=true#sharePage



Breakfast Club —If you would like your child to access the breakfast club earlier than 8am, please come to talk with either Mr Snow or Mrs Morgan Huws. We have limited capacity at the moment but please do come and see us.

Mr Snow and Mrs Morgan-Huws

Upcoming diary dates:

Thursday 27th March — FROGS 'Someone Special Shop' (Mother's Day)

W/C 31st March—Parent's Evening

Saturday 26th April—TCS Mini London Marathon

Message from FROGS

Our annual 'SOMEONE SPECIAL SHOP' will be next Thursday 27th March. The children will be able to choose from a wide variety of gifts for their 'Someone Special' at £2.50 per gift (maximum of 4 gifts per child).

We kindly ask that you bring in your own gift bags for their presents that your child has chosen. To ensure that we provide enough gifts, please return the payment slip by next Monday 24th March.

Many thanks as always for your continued support and help in making this event such a success.









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Pre-school

This week we have been looking at healthy eating and exploring food that is good for our bodies and food that is great as a treat. We have looked at what makes a healthy lunch box and foods we could include. The children have enjoyed mixing paint and exploring how colours can be made from the primary colours.





Reception

In Reception this week, we have shared the story Handa's Surprise. We have been learning to mix paints to make different colours and worked to-

gether to paint animals from the story. We have then used watercolours to paint our own animals and fruits. We have also used our senses to explore a range of fruits from the story including guava, avocado, orange, passion fruit, mango, and banana.













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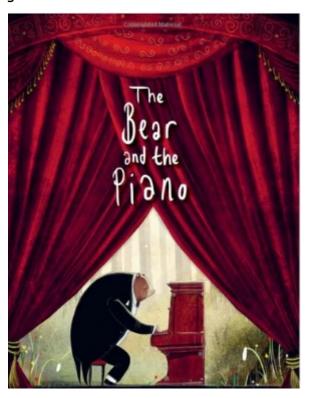
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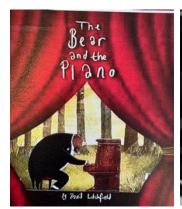
Year 1

This week Year 1 one have been working really hard. We have started our new learning journey of "The bear and the piano" where we have listened to piano music and thought of vocabulary to describe it. We have also made some predictions on what the book is going to be about by looking at the front cover. In Maths we started our multiplication and decision unit where the children have started looking at counting in 2's.



Year 2

This week the class have been introduced (slowly) to our new class text, 'The Bear and the piano'. The children have generated vocabulary and posed thoughtful questions about what could happen in the story.











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Year 3



It has been a busy week for Year 3 completing their Spring assessments and working really hard on them. In Science we have continued to explore light and shadow and the children have been investigating how different materials cast different shadows depending on whether they are opaque, translucent or transparent. They looked at the length and direction of their own shadows in the playground and talked about the position of the sun and how this chanaes through the day.

Year 4

Year 4 have worked incredibly hard this week during their assessments and they should be very proud of themselves. We have also tried to keep on top of our English learning journey and planned a character description about the fearsome and determined tiger from our book, Cinnamon. We also managed to squeeze in our weekly toot lesson. Next week we will get back to our wider curriculum with learning about India in Geography and how sounds are made in Science.









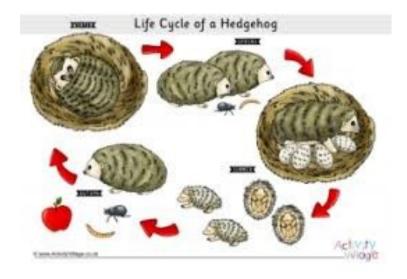
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Year 5

Year 5 have been fantastic this week coping with lots of changes, due to Year 5 SATs practice, and completing their assessments with enthusiasm. In other subjects we have looked at the life cycles of mammals in science and the differences between different mammals' life cycles.



Year 6

Year 6 have been working exceptionally hard this week completing their mock sats. They have conducted themselves extremely well and risen to the challenge. It has given the children the opportunity to experience what the 'real' tests will be like, but I think that the breakfast really helped. In writing we have started to journey through the magical world of the Island of Neverbelieve and the children created their own mysterious flora or fauna ready to complete their upcoming writing task. In Maths we have looked at circles, area and volume - not the noisy kind!!! Well done year 6.













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Stars of the week



Stars of the week			
Dollie C	For being more settled at nursery and for your amazing models.		
Evie S	For amazing listening ,being ready to learn and being a great friend.		
Fred L-N	For being a superstar in everything he's done this week. Fred has been challenging himself this week in his work and has been really enthusiastic in anything that has been set for him. Well done Fred.		
Harper P-C	For fantastic improvement in her maths assessments this week since Christmas.		
Freddy C	Freddy has worked really hard this week and I was especially impressed with him during our science lesson - he worked really well in his group and listened carefully to his peers. Well done!		
All of Year 4	With particular mention to our newer children who did a great job in their NFER assessments.		
Whole of year 5	For coping with all the change of scenery in the mornings and still working hard on their assessments all week.		
Evalyn B	This week Evalyn has really impressed me with her continuous display of respect, manners, politeness - the list is endless. She is a wonderful member of the class.		

Sports Stars of the Week:

★ KS1 Theo P—Year 2- for fantastic throwing skills and giving 100% in PE.

KS2 Paige E—Year 6 - for brilliant defending skills in football club.









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Nut allergies

Please can we remind you that we are a nut aware school, as we have children with nut allergies & ask that you do <u>not</u> send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc. We thank you for you cooperation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R - Monday & Tuesday

Year 1&2 - Monday & Wednesday

Year 3 - Monday & Tuesday

Year 4 - Monday & Tuesday

Year 5 - Monday & Tuesday

Year 6 - Tuesday & Wednesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: Early years and childcare ,Support for families, Housing and finance, Learning and employment, Health and wellbeing, Young people, Leisure and much more...



Dates for your diary			
Someone Special shop (Mother's Day)	Thursday 27th March		
Parents Evening	W/C 31st March		
TCS Mini London Mar- athon	Saturday 26th April		
Year 6 Residential trip	Monday 2nd & Tues- day 3rd June		
Someone Special shop (Father's Day)	Friday 6th June		
Year 5 Residential trip	Wednesday 18th & Thursday 19th June		
Development Day	Monday 23rd June		
Development Day	Monday 28th July		
Development Day	Tuesday 29th July		









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Attendance



Year group	Attendance %
R	95.00
1	98.24
2	89.44
3	95.52
4	89.24
5	96.00
6	100.00
Whole school	94.78
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- · affect their ability to have or keep friendships.

Supporting your child's school attendance

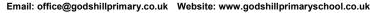
Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance











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Isle of Wight Neurodiversity Multidisciplinary Team

First point of contact for parents/carers and professionals

Parent Drop-in Sessions

Friday 21st March at 11am Friday 25th April at 10am Friday 23rd May at 10am Friday 27th June at 10am Friday 25th July at 10am

Look out for us at Parents evenings

Please enquire using

IOW NDMDT Enquiry



Webinars/Workshops Available

Child to Parent Violence
Navigating Neurodivergence
Re-establishing Routines
Boundaries and Expectations
Accepting Adolescence
Break-through Behaviour
Feel without Fear



