



Godshill Primary School

NEWSLETTER



Friday 16th January 2026 Issue 16



DATES FOR YOUR DIARY 2025/2026

Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

22nd June 2026

27th July 2026

TRIPS & OTHER INFORMATION

9th February 2026 - Isle Dance

24th February 2026 - Young Voices

25th - 27th March 2026 - Year 5 Osmington Bay

Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school, and parking at drop off, and pick up.

Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

Contact Details

If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.



Telephone: 01983 840246

Email: office@godshillprimary.co.uk

Website: www.godshillprimaryschool.co.uk

facebook.com/godshillprimary.co.uk/

instagram.com/godshillprimary/



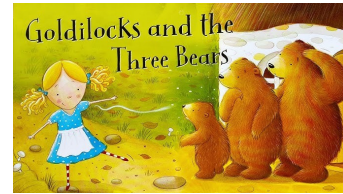
PROUD TO BE A
MUSIC MARK
SCHOOL
2024 - 2025



Nursery

This week in Preschool we have started to explore the story of Little Red Riding Hood. We have shared the story and talked about the feelings of the characters.

The children have been acting out goldilocks in their play.



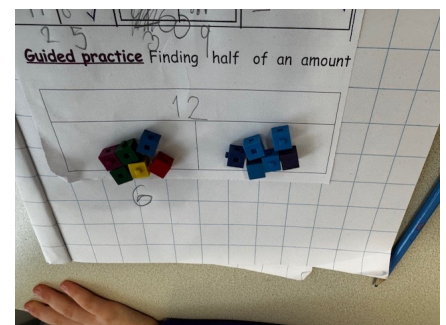
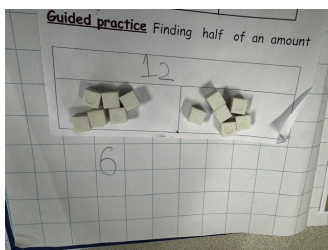
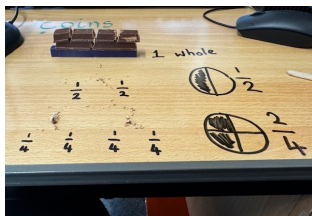
Reception & Year 1

We have been learning the story of Little Red Riding Hood this week. The children have loved retelling the story and acting it out. They have also been drawing parts of the story and adding their own writing to it.



Year 1 & 2

This week in Year 1 and 2 the children have loved learning all about fractions. They have explored how fractions are equal parts of an amount, and how this can look in different ways. I think the highlight of the week was probably our KitKat maths lesson, but I'm not sure why.... Maybe the children can let you know.





Year 3

In Year 3, we have been busy adding and subtracting fractions with the same denominator, carefully finding how many equal parts make a whole, while also writing exciting character descriptions of Fantastic Mr Fox, using expanded noun phrases like "the clever, quick-thinking fox with a bushy, flame-coloured tail."

In Topic, we have continued our learning about the Ancient Greeks, discovering their powerful gods, grand temples, and amazing inventions. In Music we have been practising the ukulele, learning how to hold it properly and strum simple chords to create a cheerful, tuneful sound.

Year 4

In Year 4 this week, we have been developing our understanding of electricity by creating simple circuits to light a bulb. Through trial and error, we have identified the key components of a circuit and noticed the impact of having more bulbs or more batteries.



Year 5

In Maths, we have been exploring translation and reflection, practising moving and flipping shapes on grids using accurate mathematical language.

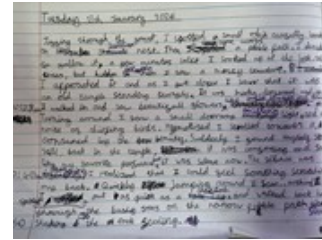
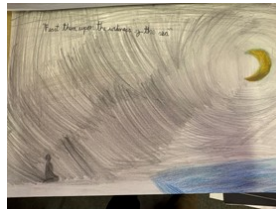
This week, Year 5 began reading our new class novel *Street Child*, discussing the setting and characters and learning about life for children in Victorian times.





Year 6

Year 6 have been busy this week being very creative: we have used poetry in our art lessons as inspiration for our own work, and art in our writing lessons to write an immersive description. In Science, we have started to focus on our circulatory system-what it is, how it works and the impact of a healthy/unhealthy lifestyle on it. We have a lot of questions about it, that we want to find out the answers to.



Stars of the week

Kendall PC	For your amazing listening skills and remembering instructions.
Bluebell S	For working hard, listening carefully and trying her very best.
Arabella Z	For fantastic use of imperative verbs in her English work.
Marley M	For consistently trying his hardest and getting on with his work.
Samantha E	For showing focus and independence in her learning this week.
Nicolas V	Nicholas has shown fantastic enthusiasm for learning by completing an extra piece of English work at home.
Nancy W	Nancy has been working so hard on her Maths, also her creative art and writing has been spectacular.

Sports Stars of the Week:

KS1 - Cormack H for fantastic dribbling skills in basketball.

KS2 - Laila C for brilliant passing and dribbling skills in basketball.





Nut Allergies

Please can we remind you that we are a **n**ut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

IW Family Information Hub (iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

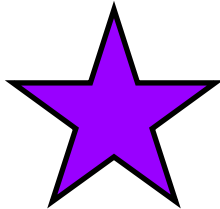
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



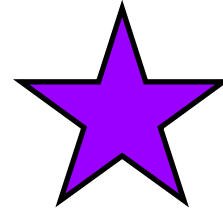


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Year group	Attendance %
R/1	95.65
1/2	91.03
3	93.33
4	92.59
5	88.40
6	87.14
Whole school	91.82
Whole school target	96.00



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance

