



Godshill Primary School

# NEWSLETTER

Friday 6th February 2026 Issue 19



## The Federation of Barton and Godshill Primary Schools

Executive Headteacher: Mr Mark Snow

Dear Parents and Carers,

I hope you and your family are well. I am writing to share an important update about mobile phones in our school. As part of our ongoing work to keep our classrooms calm, safe, and focused, we will now be moving to a **full ban on mobile phones during the entire school day**, including before school, during lessons, and at playtimes.

Over time, we have seen that even when phones are kept in school, they can still cause distractions, worries, and disruptions to learning. Our goal is to help children enjoy their school day without the pressure or temptation of having a phone with them. This also supports their social development, encourages face-to-face play, and helps everyone feel more present and included.

Our new policy is as follows:

- 1. Children should not bring mobile phones to school at all.**
- 2. If a child does arrive with a phone, it will be kept safely in the school office**, and a parent or carer will be asked to collect it at the end of the day.
- 3. If your child needs to contact you, or if you need to reach them during school hours, our office team is always happy to help**, and will make sure messages are passed on promptly.

We truly appreciate your support in helping us create a positive and distraction-free learning environment. This change will help all children feel more secure, more focused, and more connected to their friends and teachers throughout the day.

If you have any questions or concerns, please feel free to contact us. We are always happy to speak with you.

Mark Snow

Executive Headteacher



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PROUD TO BE A  
MUSIC MARK  
SCHOOL  
2024 - 2025



## DATES FOR YOUR DIARY 2025/2026

### Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

### Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

## DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

22nd June 2026

27th July 2026

## TRIPS & OTHER INFORMATION

9th February 2026 - Isle Dance 6.30pm at Medina Theatre

24th February 2026 - Young Voices

25th - 27th March 2026 - Year 5 Osmington Bay

## Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

## Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school, and parking at drop off, and pick up.

## Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

## Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

## School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

## Contact Details

If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.





## Nursery

This week we have been exploring the story Jack And The Beanstalk. The children have enjoyed building towers as tall as the beanstalk.



## Reception & Year 1

In Forelands, we have been working hard in our phonics. We have been learning Fred talk words and to write the sounds. We have also been exploring birds this week as part of the big schools birdwatching. We have experimented in making bird feeders using bird seeds, sunflower seeds, trex and pinecones. After mixing them, we put them in the fridge to set. Year 1s have then created their own instructions on how to make them.

Year 1 had the third part of their Flotsam workshop. This time, they got to hear different instruments and look at what beach, or sea creatures those instruments sounded like / best represented. They went on in groups to create their own pieces of music.



## Year 1 & 2

Year 1 had the third part of their Flotsam workshop. This time, they got to hear different instruments and look at what beach, or sea creatures those instruments sounded like / best represented. They went on in groups to create their own pieces of music.





## Year 3

It has been a busy week in Year 3 and it has been great to be back with the class and get straight into their learning. In Maths, we have been looking at different mental strategies for addition and subtraction. In English, we finished reading our book, Fantastic Mr Fox and then watched some of the film so we could compare and contrast between the book and film. In Science, we learned more about magnets, their poles and when they attract or repel.



## Year 4

This week, Year 4 were lucky enough to have a visitor from Wessex Water Trust. We mapped out the parts of the river, their features and what could be found in each section. Groups were then given a tray of river water to explore. We found great numbers of shrimp, worms, caddisfly larvae, 2 huge damselfly nymphs and a fish! Children have thought about what they will do to help protect our rivers.



## Year 5

Year 5 have had a brilliant week of learning. In English, we became reporters, successfully publishing our detailed Victorian news reports. We also tackled a challenging topic in History, exploring the Transatlantic Slave Trade with sensitivity and maturity. Finally, we focused on looking after ourselves during a valuable PSHE workshop dedicated to mental and physical wellbeing. Well done Year 5!







## Nut Allergies

Please can we remind you that we are a **n**ut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

## PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

## Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

### IW Family Information Hub ([iow.gov.uk](http://iow.gov.uk))

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

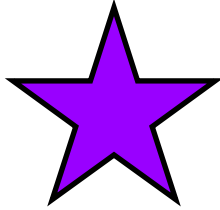
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



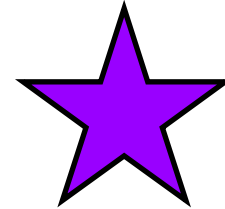


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Year group	Attendance %
R/1	98.82
1/2	92.00
3	96.19
4	95.19
5	89.47
6	81.79
Whole school	91.63
Whole school target	96.00



## Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

## Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: [www.iow.gov.uk/schoolattendance](http://www.iow.gov.uk/schoolattendance)

