



Godshill Primary School

# NEWSLETTER



Friday 13th February 2026 Issue 20

**The Federation of Barton and Godshill Primary Schools**  
Executive Headteacher: Mr Mark Snow

Dear Parents and Carers,

I hope you and your family are well. I am writing to share an important update about mobile phones in our school. As part of our ongoing work to keep our classrooms calm, safe, and focused, we will now be moving to a **full ban on mobile phones during the entire school day**, including before school, during lessons, and at playtimes.

Over time, we have seen that even when phones are kept in school, they can still cause distractions, worries, and disruptions to learning. Our goal is to help children enjoy their school day without the pressure or temptation of having a phone with them. This also supports their social development, encourages face-to-face play, and helps everyone feel more present and included.

Our new policy is as follows:

- 1. Children should not bring mobile phones to school at all.**
- 2. If a child does arrive with a phone, it will be kept safely in the school office**, and a parent or carer will be asked to collect it at the end of the day.
- 3. If your child needs to contact you, or if you need to reach them during school hours, our office team is always happy to help**, and will make sure messages are passed on promptly.

We truly appreciate your support in helping us create a positive and distraction-free learning environment. This change will help all children feel more secure, more focused, and more connected to their friends and teachers throughout the day.

If you have any questions or concerns, please feel free to contact us. We are always happy to speak with you.

Mark Snow  
Executive Headteacher

## Parking Around the School

**We have had an incident take place yesterday morning with a local resident, who has made a complaint about parking around the local residential estate, unfortunately there had been a verbal exchange take place.**

**We appreciate it is really busy, but as a school please could we ask that all parents/carers continue to be considerate and mindful of our surrounding neighbours when parking at drop off and pick up.**



Telephone: 01983 840246 Email: [office@godshillprimary.co.uk](mailto:office@godshillprimary.co.uk) Website: [www.godshillprimaryschool.co.uk](http://www.godshillprimaryschool.co.uk)

[facebook.com/godshillprimary.co.uk/](https://facebook.com/godshillprimary.co.uk/)

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## DATES FOR YOUR DIARY 2025/2026

### Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

### Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

## DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

22nd June 2026

27th July 2026

## TRIPS & OTHER INFORMATION

24th February 2026 - Young Voices

25th - 27th March 2026 - Year 5 Osmington Bay

June 2026 - Year 6 Trip to London

## Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

## Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school and parking at drop off, and pick up.

## Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

## Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

## School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

## Contact Details

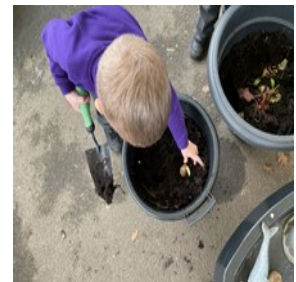
If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.





## Reception & Year 1

This week we have been exploring garlic bulbs and daffodil bulbs. We have learned about their different parts, created drawings, paintings and models of them, and adding our own labels to them. We have also planted some in our garden.



## Year 1 & 2

This week the children have loved learning about pictograms and tallies in Maths. We have looked at how the rule of five allows us to quickly record and count tally marks. This will also help us as we record our house points that we collect during the week.

Now collect the data of the favourite fruit in your class and record it as a tally.

Fruit	Tally	Number
apples		3
bananas		2
strawberries		19
grapes		6
oranges		

Now collect the data of the favourite fruit in your class and record it as a tally.

Fruit	Tally	Number
apples		3
bananas		2
strawberries		19
grapes		6
oranges		

TALLY

	TALLY	NUMBER
1		4
2		4
3		4
4		4
5		4
6		4
7		4
8		4
9		4
10		4
11		4
12		4
13		4
14		4
15		4
16		4
17		4
18		4
19		4
20		4
21		4
22		4
23		4
24		4
25		4

I will collect and display data in a tally.

Number of	Tally	Number
1.0		4
1.2		4

1.20 1.2000 1.20000





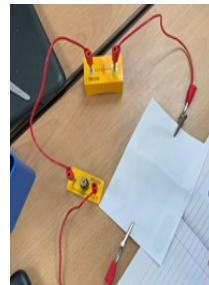
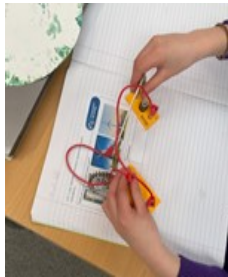
## Year 3

It has been a busy last week of the half term for Year 3. In English, the children have been writing their narrative based on Fantastic Mr Fox and they have been working really hard to make sure their writing is the best it can be. In Science the children carried out an investigation into magnet strength and found out that the size of the magnet does not always mean it will be stronger.



## Year 4

In Science, we tested to find out if different items were electrical conductors or insulators. We learnt that the properties of the material impact whether a current can flow through it. We also learnt that we often find conductors and insulators together in order to keep us safe.



## Year 5

Year 5 have proudly published their newspaper reports on Canva in English - well done to everyone for their hard work and careful editing.

In History, the children have been learning about Olaudah Equiano, exploring his life and the impact of his story. This has supported their thoughtful and powerful report writing.







## Nut Allergies

Please can we remind you that we are a **n**ut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

## PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

## Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

### IW Family Information Hub ([iow.gov.uk](http://iow.gov.uk))

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

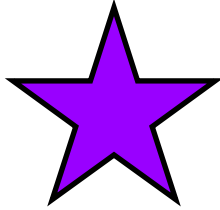
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



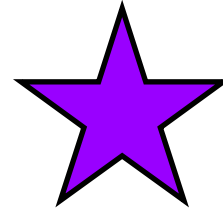


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Year group	Attendance %
R/1	98.82
1/2	98.67
3	93.81
4	91.11
5	97.27
6	87.86
Whole school	94.28
Whole school target	96.00



## Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

## Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: [www.iow.gov.uk/schoolattendance](http://www.iow.gov.uk/schoolattendance)

