



DATES FOR YOUR DIARY 2025/2026

Spring Term 2026

5th January - 27th March 2026

Half-term 16th February -20th February 2026

Summer Term 2026

13th April—27th July 2026

Half-term 25th May—29th May 2026

DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

5th June 2026

22nd June 2026

27th July 2026

TRIPS & OTHER INFORMATION.

23rd March - Parents Evenings taking place.

25th - 27th March 2026 - Year 5 Osmington Bay

Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school and parking at drop off, and pick up.

Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

Contact Details

If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.

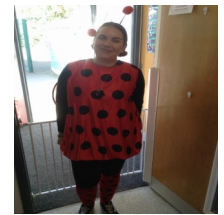




Godshill Griffins Childcare

World Book Day

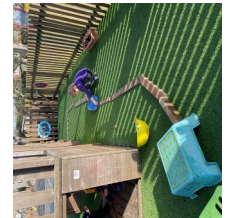
This week at Godshill Griffins Childcare we have been celebrating World Book Day. We have been sharing some of our favourite stories. On Thursday the children came in dressed as some of their favourite characters, including Angelina Ballerina, Spider-Man, The Worst Witch, Elsa, Peter Rabbit and even a Zog! The adults got into the spirit too and loved getting dressed up with the children as Paddington Bear, a Wizard from Harry Potter and the Ladybird from What the Ladybird Heard. We have been drawing and colouring in pictures of book characters and enhancing our knowledge of different stories by using Gingerbread Playdough to make biscuits and porridge play to retell the story of Goldilocks and the Three Bears.



Reception & Year 1

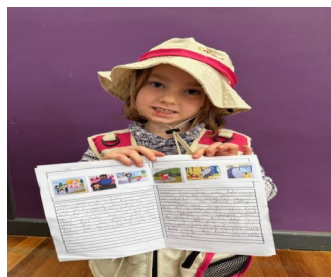
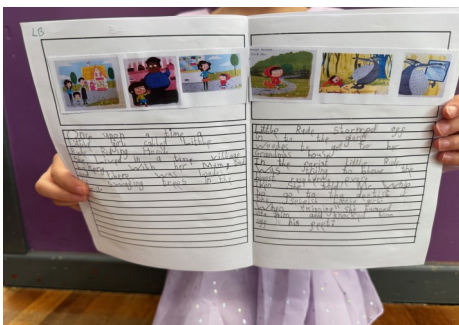
We have been very interested in continuing to monitor our eggs, especially when the incubator rotates them. We have been learning about staying safe, and looking at hazards in the classroom and outdoors. We have built obstacle courses and helped each other travel safely over them and also taken on roles in the classroom to keep it tidy and safe for us. We are getting really good at putting things away for ourselves.

The children have been challenged to also help with this at home. We have loved coming into school in our costumes and talking about our characters and sharing stories. Tokens were sent home ready for the children to go shopping for their own world book day book.



Year 1 & 2

Our rendition of Little Rude Riding Hood is complete! I hope you enjoy reading your version of Little Rude Riding Hood at home with your child.





Friday 6 March 2026 Issue 22

Year 3

It has been another busy week in Year 3 with the children working really hard. In Maths, we have been finding unit and non-unit fractions of amounts and using bar models to help with this. In English, we have written a character description of the main character in our book. In Science the children carried out an investigation into how light reflects from surfaces and found that light reflected more when a surface was smooth and shiny.



Year 4

This week we have been celebrating World Book Day. We focused our learning around 'Voices in the Park' by Anthony Browne. We noticed the interesting illustrations - focusing on the comical hidden figures. We also looked at how the stories and illustrations contrasted depending on the point of view. Finally, children created their own version of the story based on different characters.



Year 5

To celebrate World Book Day, Year 5 dived into the surreal world of Anthony Browne's *Voices in the Park*, exploring its unique perspectives through expressive drama and atmospheric art. This creativity carried over into our English lessons, where the class has been busy mastering narrative techniques; they have been skillfully weaving punctuated dialogue and relative clause.





Nut Allergies

Please can we remind you that we are a **n**ut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for your co-operation & support.

PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

| | |
|------------|---------------------|
| Year R | Monday & Tuesday |
| Year 1 & 2 | Monday & Wednesday |
| Year 3 | Monday & Tuesday |
| Year 4 | Monday & Tuesday |
| Year 5 | Monday & Tuesday |
| Year 6 | Tuesday & Wednesday |

Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

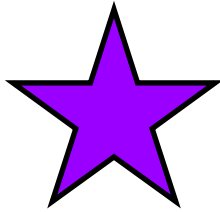
[IW Family Information Hub \(iow.gov.uk\)](http://iow.gov.uk)

This website will help keep you up to date with the information, support and advice available in your area.

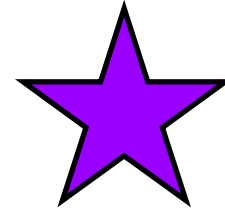
There are lists of organisations, services and activities available to you, that you can access either in person or online.

These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**





| Year group | Attendance % |
|---------------------|--------------|
| R/1 | 95.38 |
| 1/2 | 96.90 |
| 3 | 95.00 |
| 4 | 96.67 |
| 5 | 94.55 |
| 6 | 92.86 |
| Whole school | 95.25 |
| Whole school target | 96.00 |



Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance

