



Godshill Primary School

# NEWSLETTER

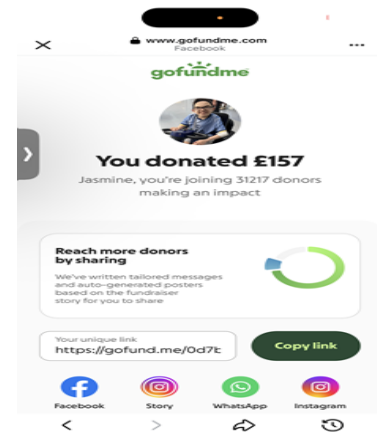


Friday 13 March 2026 Issue 23

Dear Parents/Carers,

Many thanks for supporting the cake sale held last Friday after school.

You helped raise an amazing **£157** for the go fund me page "Hope for Harley".



## DATES FOR YOUR DIARY 2025/2026

### Spring Term 2026

5th January - 27th March 2026

**Half-term** 16th February -20th February 2026

### Summer Term 2026

13th April—27th July 2026

**Half-term** 25th May—29th May 2026

## DEVELOPMENT DAYS

The school will be closed for a Development day on the following dates:

5th June 2026

22nd June 2026

27th July 2026

## TRIPS & OTHER INFORMATION.

23rd March - Parents Evenings taking place.

25th - 27th March 2026 - Year 5 Osmington Bay

27th March - There will be **NO** afterschool club taking place on the last day of this half term.-school will close at **3pm**

June 2026 - Year 6 Trip to London



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PROUD TO BE A  
MUSIC MARK  
SCHOOL  
2024 - 2025



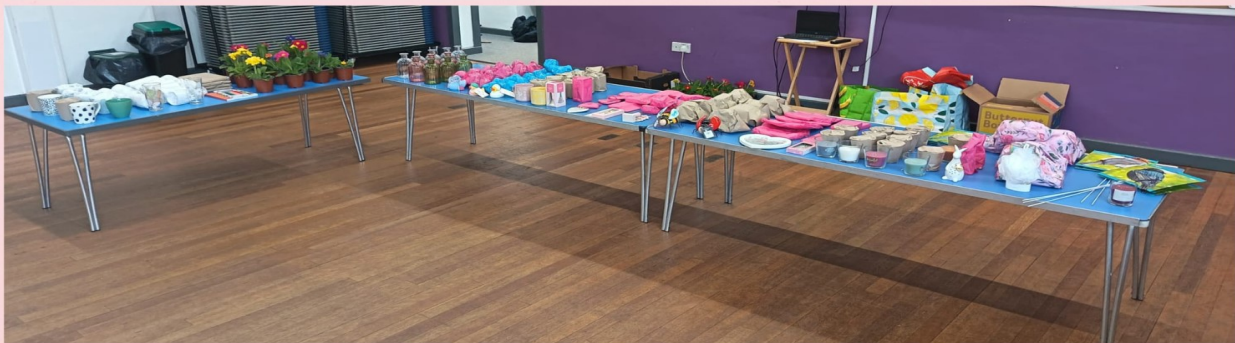
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## FROG'S SOMEONE SPECIAL SHOP



A HUGE THANK YOU TO EVERYONE WHO TOOK  
PART IN OUR SOMEONE SPECIAL SHOP!

YOU HELPED RAISE A FANTASTIC

**£266.26**

FOR OUR SCHOOL

THANK YOU



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PROUD TO BE A  
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## Long hair in school

Please ensure that if your child has long hair, it is tied up for school every day. This applies to both girls and boys.

## Parking Around the School

We are asking that you be considerate and mindful of our neighbours, who surround our school and parking at drop off, and pick up.

## Jewellery

Earrings are not to be worn for PE, they need to be removed, either by the child at school, or at home in the morning. Stud earrings only are permitted to be worn in school. If for whatever reason the earrings cannot be removed then they must be covered with tape for PE lessons, which must be provided from home.

## Coats in school

With the weather still so changeable at the moment, please ensure that your child brings a coat, named, into school every day.

## School Uniform

In the main reception area, there is a second hand uniform rail.

Mrs Groves has more items that cannot be displayed. If you are in need of certain items then please let us know, we will do our very best to try and accommodate you.

## Contact Details

If you move house or update any contact details (phone numbers/emails) please remember to let us know via email to the office, to ensure that our records are correct.

## Godshill Griffins Childcare

This week has been all about the play dough!!!

The children have been freely exploring the outdoor area as well as making the most of the creative area, however the play dough has been the biggest hit this week with the children. We will be enhancing this next week by adding different coloured and scented play dough and looking at what different resources we can add to the play dough area to enhance this opportunity for the children.

Watch this space!!!



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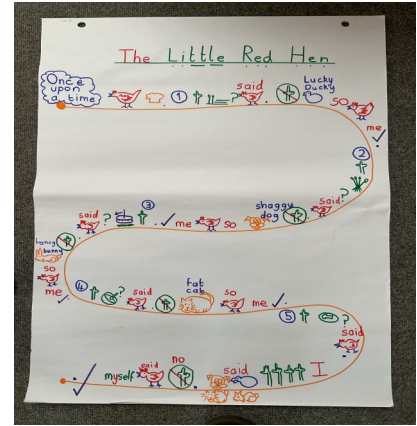




## Reception & Year 1

In Forelands class, we have been enjoying exploring zip lines. We have been looking at their features then planning how we can make our own zip lines.

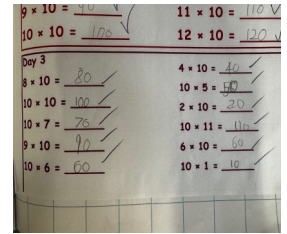
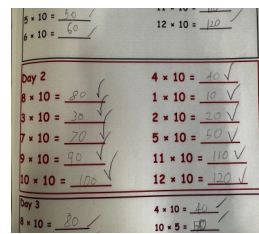
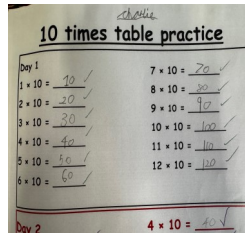
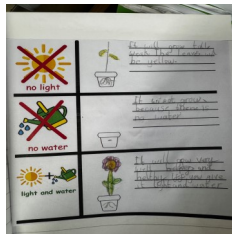
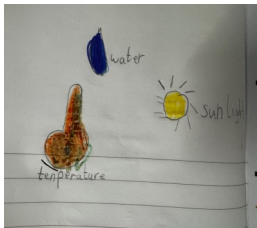
The children have been very creative, using a range of re-sources to build them. As well as this, we have made a class story map of the Little Red Hen, and enjoyed re-telling the tale.



## Year 1 & 2

This week the children have focused on their reading and mathematics tests during the morning sessions.

In the afternoon, our science lessons have taken focus as the children have looked into the needs of the seeds that they took home. We explored germination and what impact having no light or water will have on how a plant will grow.



## Year 3

It has been a busy week in Year 3 with the children completing various assessments during the week, which they have settled into really well. In Science, we have been looking more at our unit around light and this week we looked at shadows. The children investigated what shadows are and why they are cast, and used different materials to see what type of shadow they cast.





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## Year 4

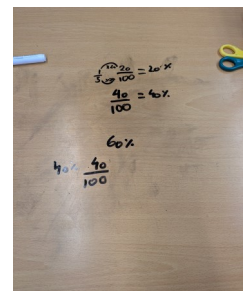
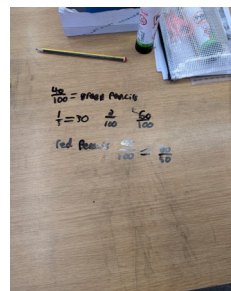
This week children have been busy completing their NFER assessments. These are useful to help us identify the next steps in learning. The children are able to identify what they feel more confident with and what they need to work on next. They have been so focused and worked incredibly hard - some children even asking to do more tests.



## Year 5

Year 5 worked very hard on their assessments this week, showing great focus and determination. We are proud of the effort everyone put in!

We also learned about the 24 character traits in *My Happy Mind* and discussed what they mean. The children reflected on their own strengths and identified which traits they felt were their strongest.



## Year 6

This week Year 6 have been focusing on calculating with fractions and finding factors of amounts in writing. We have used an image as inspiration to get creative.

I reached out to the mist, the wind brushing swiftly across my hair my body swaying under the moonlight's glow. Just as I thought about ending it, I heard a faint sound. A slow cumbian rumbling. I gazed around but all I could see was the darkening mist. But then I saw a familiar shape as if a enlarged human body, I stared upwards two golden glowing eyes stared back at me. I ran... a gigantic four fingered hand lifted me I tried to jump but realised it was too high. If I jumped I would be met with a spiky rock and a giant hole in my body. I then heard a gentle humming then a loud crash the mountain was crumbling it.. it saved me. Or did it the giant creature started to walk (half on four before later). Finally we arrived at its base. I guess but I realised it was over a lava pit, 3 more off the creatures surrounded the volcano. They all started to hum in different pitched sounds as if chanting BOOM I stumbled a rainbow tractor beam appeared.







## Nut Allergies

Please can we remind you that we are a nut aware school, as we have children with serious nut allergies & ask that you do **not** send your child in with any foods containing nuts, for example—Peanut Butter, Nutella, Nutty Cereal Bars, Bakewell tart etc.

We thank you for you co-operation & support.

## PE Days

Please send your child into school wearing the correct school PE kit on the following days (unless specifically mentioned otherwise):

Year R	Monday & Tuesday
Year 1 & 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Monday & Tuesday
Year 5	Monday & Tuesday
Year 6	Tuesday & Wednesday

## Good news from the inclusion team...

Recently the Supporting Families Team have launched a new website

### **IW Family Information Hub (iow.gov.uk)**

This website will help keep you up to date with the information, support and advice available in your area.

There are lists of organisations, services and activities available to you, that you can access either in person or online.

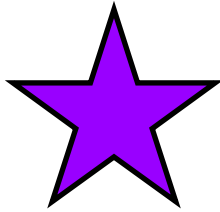
These include: **Early years and childcare**, **Support for families**, **Housing and finance**, **Learning and employment**, **Health and wellbeing**, **Young people**, **Leisure and much more...**



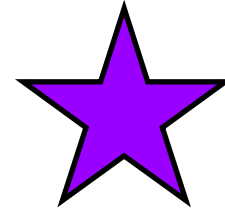


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Year group	Attendance %
R/1	96.47
1/2	98.62
3	96.50
4	95.38
5	94.55
6	84.07
Whole school	94.94
Whole school target	96.00



## Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

## Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: [www.iow.gov.uk/schoolattendance](http://www.iow.gov.uk/schoolattendance)





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## Walk the Wight 2026 - Schools Walk

This year, team Godshill would love to get as many children as possible completing the schools section of Walk the Wight (the final four miles). Mr. Knight has registered to do the entire walk and endeavour to meet the children for the school start point for the final section.

For more information and a direct link to how to register your child for FREE please see the link below.

<https://register.enthuse.com/ps/event/SchoolsWalktheWight2026>

Let's get as many children, parents, four legged friends and family members as possible taking apart in such a fantastic event for CHARITY.



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