

English (Reading and writing):

Text drivers/books to share

Ug - Raymond Briggs

DK Find out! Stone Age - Klint Janulis

Billie Templar's war - Ellie Irvine

Reading

Year 2 and 3 will continue to work on their decoding, segmenting and blending in conjunction with their developing phonics knowledge. In addition, Year 3's will be focusing on using punctuation, when reading, to give appropriate pauses

Writing

From these texts, the children will continue to develop their writing style and their verbal use of the English language as they write a persuasive letter, a setting description and a formal recount. These writing opportunities will allow the children to focus on the inclusion of adjectives, expanded noun phrases, adverbs and an expanding range of vocabulary. In addition, the use and application of different pieces of punctuation will be explored.

Physical Education:

In PE, Year 2 and 3 will be focusing on developing their transferable skills while participating in an invasion game (Tag Rugby). The children will focus on their dynamic balance, ball handling, following the rules of a game and understanding the principle of points scoring.

Religious Education: Buddhism: Stores with messages

This Half term, Year 2 and 3 will learn about Buddhism. In this unit, we will look at their religious stories that contain messages. In addition, the children will look at it's origins of the religion and its

Modern Foreign Languages:

In French, the children will focus on their grammar and pronunciation of locations in France, greetings, asking and saying their name as well as different classroom instructions.

CREATE: (Curriculum Support)

Art/ DT: For this half term, Year 2 and 3 will focus on Stone Age art. In particular, how cart paintings and art work were used for decoration and to retell stories.

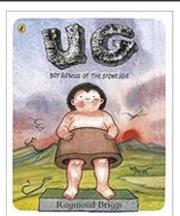
Music: Year 2 and 3 will be continuing to listen, appraise and recreate music. Focusing on rhythm, beat and tone.

DISCOVER: (Curriculum support)

History:

Year 2 and 3 will be focusing on "The Stone Age" for the first half term. This pre historic time period is vast in length and offers the children a fantastic opportunity to explore early human life. This will give children the opportunity to see how humans lived in these prehistoric times and understand how their lives changed as the time period and their use of other materials progressed.

In the second half term, the focus will shift to previous monarchs. In particular, the children will research into the lives of previous Kings and Queens of England, their lives and the impact they had on the wider society through their time ruling the country.



The Needles Class Years 2/3



'Our Heritage Isle' Freedom, conflict, Belonging, Adversity

The Longstone – when early humans struggled to survive



Osbourne house – Previous monarchs



PSHE:

Year 2 and 3 will be focusing on the topic of rules and responsibilities. In this topic, the children will discuss and learn about how rules and laws govern the country, and the wider world. In addition, the pupils will look at the responsibilities they have as pupils of the school, members of the local community and citizens of the earth.

Mathematics:

Over the next term, Year 2 and 3 will spend time consolidating their knowledge in the areas of: Number and Place Value, Addition, Subtraction, Multiplication, Division and Fractions.

Children will focus on recalling, from memory, their number bonds to 10 and 20 as well as their 2, 5 and 10 times tables without support. These should continue to be practiced at home to support their learning process.

In addition to tackling these National Curriculum objectives, the children will be stretched and challenged to apply the newly taught skills through challenges and problem solving activities and mathematical investigations.

STEAM

Science: This half term, the class will focus on the topic of "Every day materials and their uses. The children will be identifying and comparing the suitability of different every day materials for particular uses as well as explaining their characteristics. In addition, the children will be investigating how some solids are made from materials which allow the objects physical shape to be altered through physical movement and manipulation. We will conduct scientific enquiries to lead each piece of learning such as testing the absorbency of different material types when planning to build a roof, finding suitable materials in Rapunzel's wardrobe to create a rope in order for her to escape the tower and much, much more!

Design Technology: For DT this half term, Year 2 and 3 will be identifying and analysing and naming the materials used in Stone Age weapons. The children will then make their own weapon using similar materials and processes.

Computing: The class will be focusing their attention on the basic functional skills of laptops. Identifying and using different applications and pieces of software to fulfil different jobs / tasks.

EXPLORE: (Curriculum support)

Geography:

This term, Year 2 and 3 will be using their geographical knowledge and language to locate and describe the positions of different sites found around the country and the word with Stone Age remains. In addition, the children will study the remains found at Skara Brae and learn about the physical landscape that surrounds the remains.